Summary of Yale Teaching Evaluations – Timothy Hersey

| Course | Game Theory | Intermediat e Macro | Game Theory | American Econ Hist | Game Theory | Game Theory | Introductor y Micro | |
|------------|----------------|------------------------|----------------|-----------------------|----------------|----------------|--------------------------|-------|
| Instructor | Ben Polak | llse Lindelaub | Ben Polak | Maggie Jones | Ben Polak | Ben Polak | Steve Berry Ben Polak | |
| term | Fall 2023 | Spring 2023 | Fall 2022 | Spring 2022 | Fall 2021 | Spring 2022 | Fall 2020 | Total |
| Poor | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Fair | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| Good | 2 | 2 | 1 | 0 | 2 | 4 | 6 | 17 |
| Very Good | 2 | 8 | 9 | 2 | 15 | 12 | 14 | 62 |
| Excellent | 24 | 20 | 20 | 8 | 17 | 30 | 21 | 140 |
| avg | 4.79 | 4.52 | 4.55 | 4.8 | 4.44 | 4.57 | 4.29 | 4.52 |

Dept Avg: 4.2

Courses Taught

Fall 2023 – Introduction to Game Theory (Benjamin Polak), TA

Spring 2023 – Intermediate Macroeconomics (Ilse Lindelaub), *TA*, Applications of Game Theory (Benjamin Polak), *Head TA*

Fall 2022 – Introduction to Game Theory (Benjamin Polak), Head TA

Spring 2022 – American Economic History (Maggie Jones), *TA*, Applications of Game Theory (Benjamin Polak), *Head TA*

Fall 2021 – Introduction to Game Theory (Benjamin Polak), Head TA

Spring 2021 – Introduction to Game Theory (Benjamin Polak, online), Head TA

Fall 2021 – Introductory Microeconomics (Steven Berry, Benjamin Polak, online), TA

Achievements

Raymond Powell Teaching Prize, Yale University 2023

Featured Comments

"Tim is the best!! He was one of the biggest factors towards my learning in this course. He ran sections efficiently and expertly, really synthesizing the information from lecture into digestable form. He was a great resource, always very responsive and willing to stay after section to talk. I can't wait until Tim has his PhD and is giving the big lecture himself!"

"Tim is absolutely amazing. He went over the psets during section but also tried to incorporate concept re-teachings. I honestly think I passed this class because of Tims help and the way he retaught confusing concepts. He has a way of making them more clear and easier to understand."

"Tim is the best TA I have had at Yale he was consistently beyond well prepared for section, thorough in explaining concepts, and successful in engaging students, even on a Friday morning. The fact that Tim's section had at least three times the student turnout than any of the other sections I attended for this course says it all."

"Tim is an incredible TF! So knowledgable and can explain hard concepts in a clear way. Can answer questions and provide helpful examples. Super kind and warm person."

"I was lucky enough to have Tim for my Macro section last semester, and he was excellent then too. I always tried to go to his sections because he was always prepared and got through the questions at a reasonable pace... He didn't just go over each problem. He also gave us general lessons for solving game theory problems. He's truly wonderful."

"Tim is such a good TF! He would walk us through difficult concepts and explain every step during section in a way that is easy to understand. I could tell that he taught things in consideration of our point of view and always went at a good pace. He is an excellent teacher!"

"GREAT TF! Could explain the content in simple terms and bring the big ideas together which helped me better understand what the lectures have been covering."

"Tim was one of the best TFs Ive had at Yale - always patient, helpful, elucidating. and he genuinely roots for every students success. Thank you for a wonderful semester, Tim!"

| Term | Course | Primary Dept | Primary Division | Enrolled: 308 |
|--------------------|---------------------------------------|--------------|------------------|----------------|
| Fall 2023 | ECON 159 01/GLBL 159 01 - Game Theory | ECON | Social Sciences | Responded: 185 |
| Instructors | | | | |
| Polak, Benjamin (P | ") | | | |

The leadership of the Faculty of Arts and Sciences and School of Engineering & Applied Science request that readers of student course evaluations from Fall 2023 keep in mind that the mechanism that prevents students from viewing grades prior to submitting a course evaluation was out of operation for several weeks. If students visited Yale Hub during the affected timeframe, they could have viewed their Fall 2023 course grade before submitting an evaluation.

#10 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved? Instructor(s): Hersey, Timothy

Responses for Instructor: 11 Declined to Answer Question: 21

| Respondent | Answer |
|------------|--|
| 1700830 | Timothy was helpful! |
| 1701057 | Tim is an incredible TF! So knowledgable and can explain hard concepts in a clear way. Can answer questions and provide helpful examples. Super kind and warm person. |
| 1703154 | I was lucky enough to have Tim for my Macro section last semester, and he was excellent then too. I always tried to go to his sections because he was always prepared and got through the questions at a reasonable pace. He also adapted sections to fit what we wanted to cover, which was helpful. I also appreciated the general tips that he gave. He didn't just go over each problem. He also gave us general lessons for solving game theory problems. He's truly wonderful. |
| 1704070 | I went to Tim's office hours once. He was really helpful. |
| 1705123 | Tim never disappoints. He always has multiple great ways of explaining complex topics and is always willing to offer guidance. |
| 1707793 | Very good. Awesome that he looked out for us so much and I appreciate his effort. |
| 1709973 | Tim was my favorite section to go to. He was great at explaining everything and very enthusiastic. |
| 1712837 | Tim was awesome! He was really great at explaining difficult concepts - he took time to answer questions and work through difficult problems with students. He was very helpful during exam preparations, too. Thanks, Tim! |
| 1717881 | Timothy was great and very helpful. |
| 1721421 | Tim was an incredible Teaching Fellow. He was an experienced section leader and made Game Theory a much more accessible class. |
| 1723923 | Always helpful whenever I needed it a savant and deserving of a job in higher academia! |

| Term Fall 2023 | Course ECON 159 01/GLBL 159 01 - Game Theory | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 308 Responded: 185 |
|--------------------|---|----------------------|-------------------------------------|---------------------------------|
| Instructors | | | | |
| Polak, Benjamin (I | 2) | | | |

The leadership of the Faculty of Arts and Sciences and School of Engineering & Applied Science request that readers of student course evaluations from Fall 2023 keep in mind that the mechanism that prevents students from viewing grades prior to submitting a course evaluation was out of operation for several weeks. If students visited Yale Hub during the affected timeframe, they could have viewed their Fall 2023 course grade before submitting an evaluation.

#11 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

> Responses for Instructor: 23 Declined to Answer Question: 9

| | Average and Stan | dard Deviation | |
|------------------|------------------|----------------|----------|
| Question Average | Dept | Div | School |
| 4.8 ±0.6 | 4.1 ±1.1 | 4.1 ±1.1 | 4.3 ±1.0 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 0 |
| good | 2 |
| very good | 1 |
| excellent | 20 |

| Term | Course | Primary Dept | Primary Division | Enrolled: 376 |
|--------------------|--------------------------|--------------|------------------|---------------|
| Fall 2023 | MGT 622 01 - Game Theory | ECON | Social Sciences | Responded: 90 |
| Instructors | | | | |
| Polak, Benjamin (P |) | | | |

#1 What were the strengths and weaknesses of your TA? Instructor(s): Hersey, Timothy

Responses for Instructor: 4 Declined to Answer Question: 8

| Respondent | Answer |
|------------|--|
| 1692760 | I'm not sure if this is my TA but I can't find the list attached with who teaches each section anywhere. |
| 1693162 | I never went to section |
| 1693819 | Tim's amazing at explaining things, even when topics are a bit more mathy. |
| 1693826 | N/A |

| Term Fall 2023 Instructors | Course MGT 622 01 - Game Theory | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 376 Responded: 90 |
|----------------------------------|--------------------------------------|----------------------|-------------------------------------|--------------------------------|
| Polak, Benjam | of 1 to 5 what is your overall asses | sment of your TA? | | |
| | lersey, Timothy | | | Responses for Instructor: 5 |
| | | | | Declined to Answer Question: 7 |

| Average and | Standard Deviation |
|-------------|--------------------|
| | School |

Dept 4.5 ±0.8

4.5 ±0.8

| Choice Label | Counts |
|--------------|--------|
| 1 (low) | 0 |
| 2 | 0 |
| 3 | 0 |
| 4 | 1 |
| 5 (high) | 4 |

Question Average

4.8 ±0.4

| Term | Course | Primary Dept | Primary Division | Enrolled: 196 |
|---------------------|----------------------------|--------------|------------------|----------------|
| Spring 2023 | ECON 122 01 - Intermediate | ECON | Social Sciences | Responded: 172 |
| | Macroeconomics | | | |
| Instructors | | | | |
| Lindenlaub, Ilse (P |) | | | |

Responses for Instructor: 19

Declined to Answer Question: 29

| Respondent | Answer |
|------------|---|
| 1647139 | Wonderful, great job explaining things and making sure that everyone understood the concepts as much as possible. |
| 1649043 | Strengths: funny, accessible, friendly, often quite helpful Weaknesses: occasionally got tripped up answering questions and left me very confused; did not engage/include students as much as I would've liked in section |
| 1654110 | Tim was passionate for his work. |
| 1660354 | Great at explaining things in section and really appreciated his willingness to stay later and answer questions we had. |
| 1664612 | He was very engaging, kept people interested, funny, and even had almost full attendance towards the end of the year. I think he covered concepts people really wanted to hear about and matched our concerns with clear guidance. |
| 1666583 | Timothy was very helpful and his explanations were clear! |
| 1666714 | GREAT TF! Could explain the content in simple terms and bring the big ideas together which helped me better understand what the lectures have been covering. |
| 1672441 | Tim was very helpful and his office hours were productive. Great job Tim! |
| 1672635 | Really good at making space for us to ask questions. Very approachable. |
| 1672738 | Very engaging, helpful, and considerate. Facilitated student learning by offering personal help and explained the concepts very clearly. |
| 1672749 | Tim is a great TF. I have had him for multiple previous econ classes and he has never failed to help me understand the class material. No weaknesses. |
| 1672780 | Tim was very nice and easy to work with. We wouldnt finish the sections slides pretty much every time, but im not sure that was even possible. Sometimes we would get confused on a question but hed be sure to follow up in an email afterwards if that happened. |
| 1672877 | Tim is a great TA, he always spends the time to make everyone is at the same level and answers all the questions we have at any time. |
| 1672918 | the most helpful TA I've ever had |
| 1673034 | Tim is the best!! He was one of the biggest factors towards my learning in this course. He ran sections efficiently and expertly, really synthesizing the information from lecture into digestable form. He was a great resource, always very responsive and willing to stay after section to talk. I can't wait until Tim has his PhD and is giving the big lecture himself! If I had to give a constructive piece of feedback, it would be to make sure to learn everybody's name in section as to be able to call on people (cold call if necessary) to foster some more engagement. Sometimes section was really only Tim and one or two students going back and forth; no need to be afraid to force others into the conversation! |
| 1673115 | Tim is such a good TF! He would walk us through difficult concepts and explain every step during section in a way that is easy to understand. I could tell that he taught things in consideration of our point of view and always went at a good pace. He is an excellent teacher! |
| 1673242 | Tim Hersey was a great TF - he made section enjoyable and informative. I think when he didn't follow the designated slides and explained parts of lecture in more simple ways was best. |
| 1673580 | Great TF! |

| Term | Course | Primary Dept | Primary Division | Enrolled: 196 |
|------------------|----------------------------|--------------|------------------|----------------|
| Spring 2023 | ECON 122 01 - Intermediate | ECON | Social Sciences | Responded: 172 |
| | Macroeconomics | | | |
| Instructors | | | | |
| Lindenlaub, Ilse | e (P) | | | |

Responses for Instructor: 19 Declined to Answer Question: 29

| Respondent | Answer |
|------------|---|
| | Strengths: Very supportive, intelligent, friendly; Weaknesses: Tim can further improve his explanations and make them more accessible to |
| 1677427 | those struggling with the material- I would sometimes ask a question and receive an answer that (while I'm sure economically correct) did not |
| | help me understand the concept any more clearly as an undergraduate student. |

| Term Spring 2023 | Course ECON 122 01 - Intermediate Macroeconomics | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 196 Responded: 172 |
|---------------------|--|----------------------|-------------------------------------|---------------------------------|
| Instructors | | | | |
| Lindenlaub, Ilse | (P) | | | |
| | | | | |

#11 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 31 Declined to Answer Question: 17

| | Average | and Standard Deviation | |
|------------------|----------|------------------------|----------|
| Question Average | Dept | Div | School |
| 4.5 ±0.8 | 4.2 ±1.0 | 4.3 ±1.0 | 4.3 ±1.0 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 1 |
| good | 2 |
| very good | 8 |
| excellent | 20 |

| Term | Course | Primary Dept | Primary Division | Enrolled: 180 |
|--------------------|---------------------------------------|--------------|------------------|----------------|
| Fall 2022 | ECON 159 01/GLBL 159 01 - Game Theory | ECON | Social Sciences | Responded: 147 |
| Instructors | | | | |
| Polak, Benjamin (F |) Deb, Joyee | | | |

Responses for Instructor: 20 Declined to Answer Question: 23

| Respondent | Answer | | | | |
|------------|---|--|--|--|--|
| 1607509 | Tim is awesome, the bedrock of this course! | | | | |
| 1608113 | He is good | | | | |
| 1608171 | This TF was very helpful in section. He helped thoroughly understand the concepts, especially past problem sets. He also provided good outlines for approaching certain strategies. | | | | |
| 1608707 | My TF Timothy was great to learn from during the weekly sections! They were also very helpful throughout the summer with any questions I had regarding the PSETs and the different types of games we played in class. | | | | |
| 1615228 | AMAZING!!! best TA I've ever had and honestly I'd take a class if he was the actual professor. He is incredibly generous with his time and answered all my questions via email. He is the only TA whose OH were actually helpful and didnt just go over pset solutions but actually helped you understand the reasoning and topics from class, although I unfortunately only found out on the last week of classes. His OH were the best and he made it fun | | | | |
| 1616188 | Tim is a fantastic TF. He truly cares about students success in this course. I was really touched by his commitment to helping me, on multiple occasions, when I was struggling with course material. Tim frequently stayed after section and office hours to assist even more than he had to. Additionally, hes very clear and easy to understand, even when explaining difficult concepts. I am lucky to have had section with Tim and thank him for all of his help this semester! I honestly cant think of any ways to improve he is really great! | | | | |
| 1618649 | Tim is super helpful in explaining concepts and helping with psets. He's always very patient and does a good job making sure everyone understands. | | | | |
| 1618997 | I haven't interacted with Tim too much, but he seems great and like he really cares about what he does. | | | | |
| 1619239 | Tim was a fantastic TA. He is very knowledgeable and willing to help and spend extra time making sure students understand difficult content. | | | | |
| 1620653 | I did not attend section after the second session. We did not get through the problem set in the 50 minutes, and I could not stay late. Section was not helpfully organized. I did not want to review the problem set the day I turned it in. I do not understand why they did not post the answers, but at the very least it would have been much nicer to have gotten the pset back before the session to review it so you knew if you didn't understand something. On the other hand, it was nice not to have to attend section. Tim's review session was helpful. | | | | |
| 1625527 | Tim is absolutely amazing. He went over the psets during section but also tried to incorporate concept re-teachings. I honestly think I passed this class because of Tims help and the way he retaught confusing concepts. He has a way of making them more clear and easier to understand. | | | | |
| 1627031 | office hours are the most helpful | | | | |
| 1632257 | The TF was very helpful and knowledgeable in section. Sections could benefit from being mandatory. | | | | |
| 1633855 | Strength: fully knows what he is teaching; can explain things in simple terms | | | | |
| 1633863 | Tim was such an awesome TA! I went to section every week and he always gave 100% no matter how many ppl showed up. He was incredible at explaining and really understood what could be difficult for us to comprehend. He was proactive about what concepts are more difficult for new learners and made sure to spend time on those concepts even if it wasnt necessarily on PSETs | | | | |
| 1633890 | Tim was a great TA and I appreciated his thorough explanations in discussion sections and office hours. | | | | |

Responses for Instructor: 20 Declined to Answer Question: 23

| Respondent | Answer | | | | |
|------------|--|--|--|--|--|
| 1633920 | Tim was awesome. I went to his office hours nearly every week and he would routinely stay much later than scheduled to answer questions. He was adept at explaining the material and did not simply give out the answers like certain TAs, which I personally appreciated. I learned a lot by working through the problem sets in his office hours and think he is a strong asset to the course! | | | | |
| 1633940 | Tim is great! He took his time explaining everything and above all else was interested in making sure we understood how the games worked and not just how to get the answer | | | | |
| 1634389 | Strength: very helpful and attentive | | | | |
| 1640054 | It is my fault, but I did not attend nearly enough sections to fairly assess my Teaching fellow. Many apologies for this. Therefore, I have declined to answer the question below. | | | | |

| Term Fall 2022 | Course ECON 159 01/GLBL 159 01 - Game Theory | , , | Primary Division Social Sciences | |
|--------------------|---|-----|-------------------------------------|--|
| Instructors | | | | |
| Polak, Benjamin (P |) Deb, Joyee | | | |

#11 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 31 Declined to Answer Question: 12

| | | Average | and Standard Deviation | |
|------------------|--------|----------|------------------------|----------|
| Question Average | | Dept | Dept Div | |
| 4.5 ±0.7 | | 4.2 ±1.0 | 4.2 ±1.0 | 4.3 ±1.0 |
| | | | | |
| Choice Label | Counts | | | |
| poor | 0 | | | |
| fair | 1 | | | |

good

very good

excellent

1 9

20

| se | Primary Dept | Primary Division | Enrolled: 83 |
|---|--------------|------------------|---------------|
| N 182 01/HIST 135 01 - American omic History | ECON | Social Sciences | Responded: 75 |
| - | | | |
| | | | |
| | | | |
| | | | |

Responses for Instructor: 5 Declined to Answer Question: 6

| Respondent | Answer |
|------------|--|
| 1567409 | You can tell that Timothy is organized and prepared for every section and that he genuinely wants his students to understand the content. He is understanding and provides clear feedback. I've really enjoyed having him as my TA this semester and have no complaints. |
| 1575581 | Very good TF. Engaging in section, understanding with extensions, and quick to reply through email. |
| 1593065 | He was great, very kind, understanding, and helpful with course content. |
| 1595947 | Great guy |
| 1599391 | Tim is very approachable, patient and kind! He brought new things for us to look at for sections every week and I truly appreciated his enthusiasm and knowledge in the field. |

| Term Spring 2022 | Course ECON 182 01/HIST 135 01 - American Economic History | Primary Dept ECON | , | Enrolled: 83 Responded: 75 |
|---------------------|--|----------------------|---|-------------------------------|
| Instructors | | | | |
| Jones, Maggie (P) | | | | |
| | | | | |

#11 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 10 Declined to Answer Question: 1

| | Average | and Standard Deviation | |
|------------------|----------|------------------------|----------|
| Question Average | Dept | Div | School |
| 4.8 ±0.4 | 4.4 ±0.9 | 4.5 ±0.9 | 4.5 ±0.9 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 0 |
| good | 0 |
| very good | 2 |
| excellent | 8 |

| Term Fall 2021 | Course ECON 159 01/GLBL 159 01/GLBL 659 01 - Game Theory | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 188 Responded: 169 |
|-------------------|--|----------------------|-------------------------------------|---------------------------------|
| Instructors | | | | |
| Polak, Benjamin (| P) Deb, Joyee | | | |

Responses for Instructor: 22 Declined to Answer Question: 27

| Respondent | Answer |
|------------|--|
| 1543795 | Best Teaching Fellow. Really cares about the students. Would always be available after discussion section to discuss class material. Would be happy to explain the problems in different ways for the students to better understand. |
| 1549631 | great |

| Term Fall 2021 | Course ECON 159 01/GLBL 159 01/GLBL 659 01 - | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 188 Responded: 169 |
|-------------------|---|----------------------|-------------------------------------|---------------------------------|
| | Game Theory | | | |
| Instructors | | | | |
| Polak, Benjamin | (P) Deb, Joyee | | | |
| | | | | |

#11 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 34 Declined to Answer Question: 15

| | Average | and Standard Deviation | |
|------------------|----------|------------------------|----------|
| Question Average | Dept | Div | School |
| 4.4 ±0.6 | 4.0 ±1.1 | 4.1 ±1.1 | 4.2 ±1.0 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 0 |
| good | 2 |
| very good | 15 |
| excellent | 17 |

| Term Spring 2021 | Course ECON 159 01/GLBL 159 01/GLBL 659 01 - Game Theory | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 212 Responded: 175 |
|--------------------------------|--|----------------------|-------------------------------------|---------------------------------|
| Instructors Polak, Benjamin | (P) | | | |

#12 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved? Instructor(s): Hersey, Timothy

Responses for Instructor: 24 Declined to Answer Question: 37

| Respondent | Answer |
|------------|--|
| 1484925 | Tim was very accommodating. He was extremely approachable during section, which is not an easy thing to be over Zoom. Hes a great person and TA. |
| 1485174 | Timothy Hersey was always prepared for section with a powerpoint and demonstrated a profound understanding of the knowledge by providing various understandings of the problem. Even throughout awkward silences from the class, he was able to carry us through the section and reinforce our knowledge. |
| 1486363 | Mr. Hersey was the best Teaching Fellow I have had in my four years at Yale. He always made sure we had all of the materials we needed. He was prompt at responding to any of my questions. I wholeheartedly recommend him for any future positions. He would be a boon for any organization. |
| 1486790 | Tim is the best TA I have had at Yale he was consistently beyond well prepared for section, thorough in explaining concepts, and successful in engaging students, even on a Friday morning. The fact that Tim's section had at least three times the student turnout than any of the other sections I attended for this course says it all. |
| 1488013 | Tim is very optimistic and makes discussion sections fun. I am sure he will be a great professor one day! |
| 1489556 | I really appreciated how open to input Tim was during section. We had very little time to do everything that needed to be done but he made sure we were getting the information that was most needed by us. |
| 1490694 | I always went to Tim's office hours since he was the best at giving helpful hints for the problem sets, without giving away the exact answer. Always so helpful and super prepared every section. Go Tim! |
| 1490894 | Tim was extremely helpful and always responsive to my questions. He provided detailed and clear answers to help me work through my confusion. During zoom office hours and through email, he would explain any concept and very patiently help each student. One of the biggest strengths of Tim is that he explains concepts in a new way, which allowed me to see the big picture of how game theory concepts are related. At the same time, he can probe into specific topics and point out the details that can be easily mistaken. I found it much easier to navigate the course thanks to Tim. |
| 1495013 | Engaged |
| 1495038 | Tim was one of the best TFs Ive had at Yale - always patient, helpful, elucidating. and he genuinely roots for every students success. Thank you for a wonderful semester, Tim! |
| 1495130 | Great teaching fellow - takes the time to explain each question thoroughly to make sure we understand. Sometimes his explanations and the math involved was slightly hard to follow. |

| Term | Course | Primary Dept | Primary Division | Enrolled: 212 |
|----------------|---------------------------------------|--------------|------------------|----------------|
| Spring 2021 | ECON 159 01/GLBL 159 01/GLBL 659 01 - | ECON | Social Sciences | Responded: 175 |
| | Game Theory | | | |
| Instructors | | | | |
| Polak, Benjami | n (P) | | | |

#12 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved? Instructor(s): Hersey, Timothy

Responses for Instructor: 24 Declined to Answer Question: 37

| Respondent | Answer |
|------------|---|
| 1495228 | My only encounters with Timothy were when I was preparing for the final exam. I attended one of his office hours and an exam review session that he ran. During both of these instances he explained difficult concepts in a manner that helped me understand them. He went through the material quickly, but was highly responsive to questions. |
| 1495231 | NA |
| 1495260 | I've been attending Tim's office hours every week because he's been so helpful both during our individual and group sessions. Even when I didn't have any specific questions, I still went in just for the sake of getting his additional explanation of a concept because they were just so clear. |
| 1495307 | Timothy was incredibly helpful in each section! He explained Game Theory concepts exceptionally well and was always accommodating to different learning styles. I wouldnt have enjoyed this class as much without his help! |
| 1495315 | Strengths: Extremely helpful, replied very fast to emailed questions, and was a very effective section leader. Often asked for student input to make section best shaped for our needs. He was also very helpful in clearing up confusing conceptual questions. Weaknesses: Very few come to mind. |
| 1495354 | Great!! Explained the more difficult concepts really well. |
| 1495375 | He was so helpful throughout the year! |
| 1495376 | Overall a great Teaching Fellow who explained and took the time to make sure we understood any topic. Went over problems in depth to explain how and why we made a mistake to avoid making them again. |
| 1495383 | strengths: clear explanations, very engaging |
| 1495644 | Tim is a genius. |
| 1496674 | Timothy is a very helpful and kind TA. He is always ready to help students. We learned a lot from him. Also, Timothy helped Professor Polak with online teaching and students really like him. |
| 1504424 | Led excellent review sessions |
| 1505915 | His office hours really helped me work through difficult problems to develop the concepts not just figure out the answer. |

| Spring 2021 | Course ECON 159 01/GLBL 159 01/GLBL 659 01 - Game Theory | Primary Dept ECON | Primary Division Social Sciences | Enrolled: 212 Responded: 175 |
|--------------------|--|----------------------|-------------------------------------|---------------------------------|
| Instructors | | | | |
| Polak, Benjamin (P |) | | | |

#13 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 46 Declined to Answer Question: 15

| | Average and Standard Deviation | | |
|------------------|--------------------------------|----------|----------|
| Question Average | Dept | Div | School |
| 4.6 ±0.7 | 4.2 ±0.9 | 4.3 ±0.9 | 4.3 ±0.9 |

| Choice Label | Counts |
|--------------|--------|
| poor | 0 |
| fair | 0 |
| good | 4 |
| very good | 12 |
| excellent | 30 |

| Term | Course | Primary Dept | Primary Division | Enrolled: 443 |
|-------------------|----------------------------|--------------|-------------------------|----------------|
| Fall 2020 | ECON 115 01 - Introductory | ECON | Social Sciences | Responded: 357 |
| | Microeconomics | | | |
| Instructors | | | | |
| Berry, Steven (P) | Polak, Benjamin | | | |

#11 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved? Instructor(s): Hersey, Timothy

Responses for Instructor: 26 Declined to Answer Question: 43

| Respondent | Answer |
|------------|---|
| 1448684 | Tim is an amazing Teaching Fellow. He always made the concepts we learned in lecture easy to understand. He always was available to help via email, office hours, or even a few minutes after section. He is a skilled instructor who knows how to break down economic concepts so that they are comprehensible. Anyone that has Tim as a Teaching Fellow is extremely lucky! |
| 1450894 | Tim was amazing! However, the virtual format did not help the already dull nature of discussion sessions. |
| 1453467 | Tim brings a wonderful Aussie energy to each discussion section to keep all us students going even when things can get tiring during the semester. Sections with him are very useful as they serve as great revision material. Hes always available for questions and is great at answering our questions. |
| 1454197 | Would walk us through the concepts we'd learned in class, and then help us through a problem. Never just did the work for us, but would lead us through by asking pointed questions. Was very helpful when I had questions, and was willing to spend a little extra time answering questions if necessary. |
| 1457656 | Talked in depth about the section material. |
| 1458025 | He was wonderfulalways answered questions promptly and did his best to explain whatever material was unclear to us. |
| 1458120 | he was really clear |
| 1458763 | Mr. Hersey was an incredible teaching fellow. He worked methodically through each section's materials so that the students could understand them, and then he asked students questions to facilitate participation. He is very talented in breaking seemingly complex concepts into digestible terms. Tim was also more than willing to stay late after the end of the section to finish a problem, meet with students individually, or answer questions over email. Mr. Hersey really improved my understanding of microeconomics this semester, and I am so grateful that he was my TF! |
| 1459516 | Strengths: very helpful and engaging Weaknesses: could be more assertive in explaining some of the material |
| 1462891 | The teaching fellow presented information in a concise and clear way. Moreover, the instructor displayed patience and understanding when it came to students' concerns. |
| 1463533 | Tim was so helpful in discussion sections and explained everything really clearly. |
| 1463630 | helpful and patient |
| 1464067 | Tim was a really good TF, and did a great job of answering questions clearly and explaining concepts in a straightforward, easy to understand way. |
| 1465394 | Tim was always very helpful, patient, and responsive to my questions. Unfortunately I didn't have time to attend section every week, but his office hours were super helpful. |

Primary DeptPrimary DivisionEnrolled: 443ECONSocial SciencesResponded: 357

The Faculty of Arts and Sciences Steering Committee requests that readers of student course evaluations for AY 2020-21 keep in mind the extraordinary teaching conditions of this academic year, among them faculty and student adjustment to new pedagogies and technologies demanded by remote course delivery; disruptions to faculty routines for balancing research, teaching, and service; and disruptions to childcare, schooling, elder care, and other faculty obligations outside of their work at Yale.

#11 Summarize the strengths and weaknesses of the Teaching Fellow. In what ways was their teaching effective and in what ways could their teaching be improved? Instructor(s): Hersey, Timothy

Responses for Instructor: 26 Declined to Answer Question: 43

| Respondent | Answer |
|------------|---|
| 1467402 | Tim was really fantastic at solving practice problems during our section meetings. There were a lot of times when I struggled to put the week's lecture material in the appropriate context for the p-set problems, and his immaculate way of laying out solutions to the problems helped me immensely in understanding the content. He was also very upbeat and positive in our section meetings and could answer every question we had in a supportive and informative way. |
| 1467412 | Never contacted Tim Hersey |
| 1467419 | This was not my discussion section leader, whose discussion section I enjoyed greatly, but is not listed here. Regardless, the TF that I selected did provide very helpful review sessions and seems nice too. |
| 1467494 | Mr. Hersey was very attentive and responsive to students in his section. He was always very open to going over questions as many times as students needed in order to understand the subject material. In addition, he was very helpful in navigating the course and great with communication. |
| 1467508 | Very helpful and understanding whenever I needed help. |
| 1467559 | Always excited to delve into Economics and eager to answer our questions and pave way for discussion. |
| 1467592 | He really put in his hours to help us. He was amazing! His discussions were engaging! |
| 1467603 | Teaching Fellow Hersey was not my official section leader, but when I couldn't make it to my section I attended his and he always walked through the section problems clearly. He had a very good demeanor with the section and was very receptive to questions whether in section or via email. |
| 1467646 | Tim was a great TF who always answered questions. I also really appreciated that, rather than summarizing the previous week's content, he also showed us how to do example problems, which was helpful for our exams. |
| 1467844 | Always willing to answer questions from students and will go to lengths to make sure concept is firmly grasped by all. |
| 1469912 | Did a great job |
| 1473978 | Very friendly and helpful and very accessible over email which I appreciated |

| Term | Course | Primary Dept | Primary Division | Enrolled: 443 |
|-----------------|----------------------------|--------------|-------------------------|----------------|
| Fall 2020 | ECON 115 01 - Introductory | ECON | Social Sciences | Responded: 357 |
| | Microeconomics | | | |
| Instructors | | | | |
| Berry, Steven (| P) Polak, Benjamin | | | |
| | | | | |

#12 What is your overall assessment of the Teaching Fellow? Instructor(s): Hersey, Timothy

Responses for Instructor: 42 Declined to Answer Question: 27

| | Average and Standard Deviation | | |
|------------------|--------------------------------|----------|----------|
| Question Average | Dept | Div | School |
| 4.3 ±0.9 | 4.1 ±1.0 | 4.3 ±0.9 | 4.3 ±1.0 |

| Choice Label | Counts |
|--------------|--------|
| poor | 1 |
| fair | 0 |
| good | 6 |
| very good | 14 |
| excellent | 21 |